

# **HID Walkthroughs and Use Case Training Manual**

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Function Biomedical Informatics Research Network

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# HID Walkthroughs

This document is a supplement to the HID Manual. It is a guide that is intended to walk you step-by-step through some common activities, as well as considering a few different starting points for your work with the HID. These walkthroughs assume a basic understanding of how to login and navigate the HID web application, as well as an understanding of the terms used to describe the HID and its functions. It is recommended that you refer to the HID Manual's glossary if there are terms you do not understand. All words in italics are included in the glossary. Please refer to the HID Manual for more detailed instructions on how to use the *HID web app* or if you need help trouble-shooting.

## List of Walkthroughs

*Walkthrough 1: Complete Data Entry from Paper Assessment Forms*

*Walkthrough 2: Complete Data Entry using Existing Online Assessments*

*Walkthrough 3: Enter or Alter Data for an Existing Subject*

*Walkthrough 4: Migrate Data to the HID*

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*Walkthrough 6: Find Shared HID Data that is Relevant to Your Work*

*Walkthrough 7: Download Data from the HID*

The Walkthroughs in this document address two primary activities relevant to the HID: entering data and downloading data. There are however, different starting points that initiate these activities

- If you have paper assessment forms and want to complete data entry into the HID, see walkthrough 1;
- If you want to use existing online assessments in the HID to enter new data, see Walkthrough 2;
- If you want to enter data or alter data for an existing subject, see Walkthrough 3;
- If you have existing data that is entered into a database other than the HID and want to migrate it to the HID, see Walkthrough 4;
- If you want to design a new assessment protocol that is compatible with the HID, see Walkthrough 5;
- If you want to peruse data in the HID that is relevant to your work, see Walkthrough 6; or
- If you want to download data from the HID, see Walkthrough 7.

## **Walkthrough 1: Complete Data Entry from Paper Assessment Forms**

All subject data that is entered into the HID by hand uses an online assessment form. The HID already contains many study protocols and online assessment forms used by others to enter data. If this is your first time using the HID to enter data, or it is the first time you are using the HID to enter data from a particular project, the chances are that an online assessment form that matches your paper assessment forms, does not exist in the HID. You may want to make sure that this is the case by seeing what assessment forms are available online through the HID. To check the available assessments, follow the instructions below, otherwise skip to Step 2:

### ***Step 1: See if an existing online assessment form suits your needs.***

Login to the HID and click on the Query Assessments Link in the navigation bar. This will take you to the first page of the Assessment Query Builder. A list of existing assessments in the database is provided on this screen. If one of these assessments appears to fit the assessment you would like to enter, you can proceed to enter data using that assessment. Follow Walkthrough 2 to locate the assessment for data entry purposes. Part of the benefit of using the HID, however, is to use online assessment forms that are identical to the paper forms to enhance the ease of data entry. If you find that the assessment you located is not appropriate for data entry, proceed to Step 2 of this walkthrough.

### ***Step 2: Create a new online assessment form***

The HID is intended to be used in conjunction with other BIRN tools. The Clinical Assessment Layout Manager, (CALM), is used to create online assessment forms. This tool allows you to create an online assessment form that is identical to the paper assessment form used in your research, to increase the ease of data entry. CALM provides an editing tool that can be used with no technical or programming experience. The CALM tool automatically links the input fields in the form you create with those in the HID database. Please download the CALM tool and refer to the CALM manual to create a new assessment. Once you have completed your new online assessment form, you can proceed to Walkthrough 2.

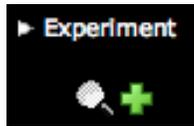
## **Walkthrough 2: Complete Data Entry using Existing Online Assessments**

In this walkthrough you are entering data into the HID using an existing online assessment form. To see a list of existing online assessment forms, login to the HID and click on the Query Assessments Link in the navigation bar. This will take you to the first page of the Assessment Query Builder. A list of existing assessments in the database is provided on this screen. You should see the name of the online assessment form you will be using. If not, please return to Walkthrough 1.

To begin entering data into a particular online assessment form you must first create the subject for which you will enter data and associate this subject to an experiment. This walkthrough assumes that you have not already created an experiment. To enter subjects to an existing experiment and study group, skip to Step 3.

## Step 1: Create an Experiment

Login to the HID and click on the *add icon* under the “Experiment” menu item in the *navigation bar*.



### Detail: Experiment Menu

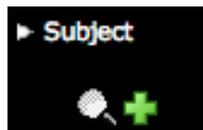
This will take you to the “Add Experiment” screen (see Figure 2.1). Provide the mandatory experiment name, select the contact person from the available contacts dropdown menu, provide an optional experiment description, and press the “Add” button. This will take you to the “Experiment Information” screen (see Figure 2.3).

## Step 2: Create a Study Group

This step is optional. If you wish to organize your subjects in this experiment by study group, you will have to enroll each subject in a study group. From the “Experiment Information” screen (Figure 2.3), press the “Add Study Group” button to add a new study group. This will take you to the “New Study Group” screen (Figure 2.4). Select the research group type from the *dropdown list*, provide the name of the new study group, provide an optional study group description and press the “Add” button at the bottom right of the screen when you are done. This will return you to the “Experiment Information” screen.

## Step 3: Create a new subject

To add a new subject press the *add icon* in the Subject section of the *navigation bar*.



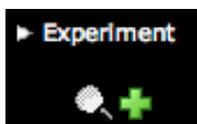
### Detail: Subject Menu

This will take you to the subject addition screen (see Figure 2.6). Press the “Create SubjectID” button to create a new unique BIRN ID for your subject. You may also enter a date of birth, a Local ID and a subject name. These fields are optional but recommended. The Local ID and subject name are *protected data*, which means that only users of the HID at your local site will be able to view this information.

After creating a subject, the subject will not be associated to any experiment; the next step will be to enroll the new subject in an experiment. You must note the BIRN ID number for your new subject so that you can enroll them in the experiment you created.

## Step 4: Enroll the Subject in the Experiment and Study Group

Return to the “Experiment Information” screen (Figure 2.3) by clicking on the *lookup icon* in the Experiment section of the *navigation bar*.



Press the “Enroll” button on the to enroll a new subject in the experiment. This will take you to the “Subject Enrollment” screen (see Figure 2.5). Select the newly created subject from the “Available Subjects” *scroll menu*, and then select the study group the subject will be in from the “Subject Groups” *scroll menu* and press the “Enroll” button. This will return you to the “Experiment Information” screen (Figure 2.3). You will see the subject ID number in the “Enrolled Subjects” list with the name of the Study Group in parentheses to the right of their ID number.

### **Step 5: Begin Entering Subject Data**

The next step is to add a visit and segment for the subject. From the “Experiment Information” screen (Figure 2.3), *double-click* on the ID number of the subject to go to the subject management screen for that subject (see Figure 2.8). If you need to find this screen you can also click on the *lookup icon* in the “Subjects” section of the *navigation bar* and locate the subject from the “Select A Subject” *scroll menu*. *Double-click* to go to the subject’s subject management screen.

In the subject management screen (see Figure 2.8), click the “New Visit” button. Provide the mandatory visit date, visit time, and optional description and click the “Add” button. You will now see an “Add Study” button (see Figure 2.8b); click the “Add Study” button. Provide names and descriptions for the Study and Segment. The date and time are mandatory and will by default match the date and time of the visit. The visit date and segment date must be the same. Violation of this will result in a validation error.

After that, you will see the first visit and its first segment for the newly created subject in the subject management screen (see Figure 2.8c). Now, you are ready for adding clinical assessments to visit segments

### **Step 6: Add Clinical Assessment Data**

From the subject management screen (Figure 2.8c), click the “Manage” button in the “Segments” section of the screen. This will take you to the “Segment Management” screen (see Figure 2.12b). From this screen you can also edit and add additional segments.

Choose the segment to which you wish to add an assessment from the date and time *dropdown list*. Next, choose an assessment type from the *dropdown list* of assessments just before the “Add Assessments” button and click the “Add Assessment” button. If you already have an existing assessment, the name of the existing assessment will be listed with some data from the assessment (see Figure 2.12c).

You will arrive at the cover page of the selected assessment (Figure 2.13). On this screen there are always 5 mandatory fields, namely:

- Date – the date, in mm/dd/yyyy format, the assessment is done (which is the same as the date of the segment);

- Time – the time, in hh:mm military time format i.e. 13:45 and 01:45 are 12 hours apart.
- Informant ID – the BIRN ID for the informant
- Informant Relation – the relation of the informant to the subject.
- Clinical Rater

Press the “Next” button at the bottom of the screen to go to subsequent pages of the assessment if any exist. Click “Previous” to go back to a previous page in the assessment. Click the “Submit” button on the last page of the assessment to exit the assessment. All “Next,” “Previous,” and “Submit” buttons save data already entered. After each assessment page, the data entered so far is saved to the database. You may leave an assessment and return later to continue data entry on an existing assessment.

For questions in the assessment data that are left unanswered, use the *pull down* list provided to the left of the question heading to provide a reason why the question was not answered.

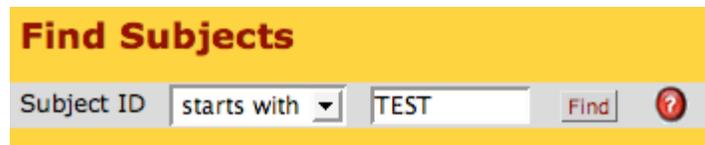
Once the assessment is finished, you can click the *edit icon* in the Subject section of the *navigation bar*. This will return you to the subject management screen for the subject you are currently working on. Select the visit you want to view from the “Visit Date” *dropdown* list. A list of all existing segments will be shown in the “Segments” section of the screen, (see Figure 2.8c). Click the “Manage” button to go to the segment management screen (Figure 2.12c) and select the segment you just added from the segment date and time *dropdown* list. You can start editing the assessment (if you want) by click the “Edit” button next to it. You can also complete double data entry for extra precaution against human error by clicking the “Add Second Entry” button. See the HID Manual for a discussion of the Double Data Entry Support feature (Section 2.3).

### Walkthrough 3: Enter or Alter Data for an Existing Subject

This walkthrough will help you to navigate through the HID screens to locate a particular subject, visit, study, and segment so that you can add new data to an existing subject or alter existing subject data.

#### Step 1: Locate the Subject

Press the *lookup icon* in the subject section of the *navigation bar*. This will take you to the “Find Subjects / Select a Subject” screen (see Figure 2.7). Locate the subject in the “Select a Subject” scroll menu and *double-click* on the subject ID to go to the subject management screen (See Figure 2.8b or 2.8c). You can also use the search feature to help you find the subject.



**Detail: Subject Lookup Search Feature**

This will provide you with a set of search results (see Figure 2.9). From the search results, click the “Edit” button to the right of the subject you wish to maintain.

## **Step 2: Select the Experiment, Visit, and Segment**

If the subject already has visit data, the screen may appear similar to Figure 2.8b, if it already has assessment data, it may appear similar to Figure 2.8c. (If there are no existing visits, you need to add a visit. See Walkthrough 2, Step 5 to add a visit.)

Select an experiment from the experiment *pull down* list in the “Experiment” section of the screen. The screen may take a moment to refresh with the data for that experiment. Next, select a visit by choosing the appropriate visit date from the visit date *pull down* list in the “Visit” section of the screen. The screen will momentarily refresh with the information for that visit. Select a study from the “Study Name” *pull down* list in the “Study” section of the screen. Click the “Manage” button in the “Segments” section of the screen. This will take you to the “Segment Management” screen (Figure 2.12c). Select the segment from the segment date and time *pull down* list. The screen will momentarily refresh with the information for that segment. You should see a list of the existing assessments for that segment in the “Assessments” section of the screen. You can use the plus sign  and minus sign  to view and hide the details for each assessment.

## **Step 3: Add new data or edit existing data**

Click the “Edit” button to the right of the assessment name that you wish to edit, or click select an assessment from the *pull down* list and click the “Add Assessment” button to add a new assessment.

You will arrive at the cover page of the selected assessment (similar to Figure 2.13). On this screen there are always 5 mandatory fields, namely:

- Date – the date, in mm/dd/yyyy format, the assessment is done (which is the same as the date of the segment);
- Time – the time, in hh:mm military time format i.e. 13:45 and 01:45 are 12 hours apart.
- Informant ID – the BIRN ID for the informant
- Informant Relation – the relation of the informant to the subject.
- Clinical Rater

Press the “Next” button at the bottom of the screen to go to subsequent pages of the assessment if any exist. Click “Previous” to go back to a previous page in the assessment. Click the “Submit” button on the last page of the assessment to exit the assessment. All “Next,” “Previous,” and “Submit” buttons save data already entered. After each assessment page, the data entered so far is saved to the database. You may leave an assessment and return later to continue data entry on an existing assessment.

For questions in the assessment data that are left unanswered, use the *pull down* list provided to the left of the question heading to provide a reason why the question was not answered.

Once the assessment is finished, you can click the *edit icon* in the Subject section of the *navigation bar*. This will return you to the subject management screen for the subject you are currently working on. Select the visit you want to view from the “Visit Date” *dropdown* list. A list of all existing segments will be shown in the “Segments” section of the screen, (see Figure 2.8c). Click the “Manage” button to go to the segment management screen (Figure 2.12c) and

select the segment you just added from the segment date and time *dropdown* list. You can start editing the assessment (if you want) by clicking the “Edit” button next to it. You can also complete double data entry for extra precaution against human error by clicking the “Add Second Entry” button. See the HID Manual for a discussion of the Double Data Entry Support feature (Section 2.3).

## **Walkthrough 4: Migrate Data to the HID**

It will often be the case when you decide to use the HID to share and maintain data that you will already have existing methods for collecting and entering your data. A benefit of the *HID web app* is that it aims to transition you to your new HID projects smoothly by allowing you to retain many of your existing practices. The Clinical Assessment Layout Manager (CALM) allows you to create online assessment forms that are identical to the paper assessment forms you have used in the past. The CALM tool requires no technical or programming experience and automatically links the input fields in your new online assessment form with the HID database.

However, there are times that you will have massive amounts of data that you have already entered into database software such as Microsoft Excel. You may not want to create an online assessment form and re-enter the data by hand. Instead you will want to migrate your data to the HID in bulk.

In order to migrate your data in bulk you will have to make modifications to your data so that it is compatible with the HID. You should consult your local *HID web administrator* as well as members of BIRN and the BIRN Coordinating Center (BIRN-CC). They will help you to modify your existing database. You will begin by creating an online version of your assessments through the CALM tool. A member of BIRN can then use this to create an excel template that has the appropriate columns and format that will match your data and the HID’s requirements. You will then migrate your data into the new template. One change that may arise in this transition is that the HID requires all data for a particular assessment score variable to be entered as a numerical value that refers to the answer given by the subject. For example if the answers to a particular assessment question are a) subject has experienced headaches, b) subject has not experienced headaches, both a) and b) will be entered for all subjects, and a value of 1 or 2 will indicate which score was noted for a particular subject. The creation of an online assessment form using the CALM tool will help to negotiate this transition.

You then will need to contact your local *HID web administrator* to have them upload your HID-ready data to the HID. This will require use of an “upload script” that can only be used by web administrators. This “upload script” is likely to be made available to general users in the future, whereby the entire process of bulk migration of data to the HID will be automated.

## **Walkthrough 5: Design a new Assessment Protocol that is Compatible with the HID**

If your current project requires you to create a new assessment protocol, this is a perfect opportunity to make use of the benefits of the BIRN tools, while making your data easier to maintain, share, and query. Consider your requirements for a paper form that you will use during data collection. Next, use the Clinical Assessment Layout Manager (CALM) to design your assessment form. CALM provides an editing tool that can be used with no technical or programming experience. The CALM tool automatically links the input fields in the form you

create with those in the HID database. By using CALM you will be able to complete data entry into an online form that is identical to the one you use for data collection. Please download the CALM tool and refer to the CALM manual to create a new assessment. The CALM tool will also provide you access to the layout templates for existing assessments in the HID database as well as other example templates. Use these templates to help you design your new assessment protocol.

After completing your data collection, you can now use the HID for data entry. The HID enables you to add experiments, study groups, and subject visits. You can then add the assessment data for each subject with ease. To locate and enter data for a subject, see Walkthrough 2.

## **Walkthrough 6: Find Shared HID Data that is Relevant to Your Work**

The HID provides an “Assessment Query Builder” so that you can customize a query to suit your research needs. It is likely that you will want to perform different queries on the same set of data. The Assessment Query Builder allows you to build a data set that is relevant to you, which you can then query repeatedly using different search parameters. You can save any query that you build to search through the derived data set for that query at a later time.

### **Step 1: Build a Query**

Login to the HID and click the “Query Assessments” menu item in the *navigation bar*. This will take you to the “Assessment Selection” screen (Figure 3.1). This screen provides a full list of assessment types with a brief description of each, where provided. Select by clicking the checkbox next to each assessment type you wish to include in your query. You can select one or more assessments to include in your query. Click the “Continue” button. This will take you to the “Score Selection” screen (see Figure 3.2 for an example). This provides a list of the available scores for each assessment that you previously selected. Select by clicking the checkbox next to those scores you wish to include in your query. You can press the “Previous” button at any time to make changes to your previous selections. Press “Continue” when you are done building your query. This will take you the “Query” screen (Figure 3.3).

### **Step 2: Perform a Query**

Once you have completed the selection of assessments and scores, the HID has essentially derived a data set to query. It has collected all the data sets that match your selection of assessment scores. As you can see, the “Query” screen allows you to set parameters for the values or range of values for each of the assessment scores you selected in the Assessment Query Builder. This means that there are many different queries you might perform on this derived data set. You can set the parameters and run the query by clicking the “Query” button, or you can save the derived data set for future use by clicking the “Save Query” button.

### **Step 3: Save your Query**

On the “Query” screen (Figure 3.3) you can save a query by clicking the “Save Query” button at the top left side of the screen. This will take you to the “Save Query” screen (Figure 3.4). Provide a unique name for your query in the “Query Description” field. You will use this name to access your saved query in the future. Press the “Save Query” button when you are done providing a description.

## Step 4: Load your Query

By saving your query you can use it again during the same session using the HID or login at a later time and use the same query. To use a saved query, click the “Query Assessments” link on the *navigation bar*. On the first screen of the Assessment Query Builder (Figure 3.5) a “Saved Queries” dropdown list will appear at the top of the screen. Select the query name you provided and click the “Load” button. This will automatically load the assessment types from the list that you included in your saved query. Click the “Continue” button to proceed to the “Score Selection” screen (Figure 3.2). You can also make modifications to the loaded query on any page of the Assessment Query Builder. Click the “Continue” button to proceed to the “Query” screen. You can set parameters for your query and run the query by clicking the “Query” button.

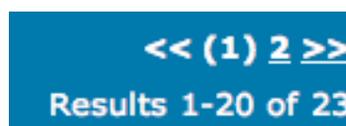
If you are connected to multiple HID sites, you will also be able to perform a *mediated* query. Click the “Mediated Query” button to perform your query on data in all the HID sites to which you are connected. For more information about *mediated* queries, see the HID Manual Section 3.4.2.

## Step 5: Browse your Query Results

Once you have selected parameters and clicked the “Query” button you will be taken to the Query Results screen (Figure 3.6). This screen provides a list of derived data that matches the selections you have made in the Assessment Query Builder. The list will include the Subject ID number, the experiment name, the visit number and date, the segment number, the site ID for the HID database where the data resides, and the values that matched your search. If there are no results from your query an error message will appear.

From this screen you can explore the derived data, run some statistical analysis on the derived data using the tools on this screen, export a comma-separated-values file, or schedule downloads of the data for analysis on your local computer using your own methods and tools.

To Browse your results, navigate through the pages of results by clicking on a page number to go to that page or by using the double >> for the next screen and the double << for the previous screen.



### Detail: Navigating Multiple Pages of Results

You can also view some *metadata* for each Subject that was returned by your Query. Click on the Subject ID number, to see details about each subject. This will take you to the Subject Visit Information Screen, which provides a list of all visits for this subject and experiment (see Figure 3.7). The list includes the Visit Type, Visit Date, Visit ID number, Segment ID number, Protocol, Protocol Version, and Study type.

Click the “Show Detail” button in the upper right corner of the screen to view details about the Segments that matched the criteria from your query. Clicking this button will reveal details about the Assessment and Score values for these Segments (see Figure 3.7b). Click the “Hide Detail” button in the upper right corner of the screen to hide these details.

Scroll down the Subject Visit Information Screen to view visits with imaging data. This imaging data will be available for you to browse directly through the HID.

## Walkthrough 7: Download Data from the HID

This walkthrough assumes that you have located data that you wish to download for analysis on your local computer. The HID provides some web-based statistical analysis tools. For more information about these tools see the HID Manual Section 3.5.3.

It is important to understand that the *HID web app* allows you to browse and explore the data resulting from your Query, however in order to download the resulting datasets you must first schedule a download. This is because the data that you can browse and explore is in the form of *metadata* which is accessible due to the HID's software which tracks this *metadata*. To download the datasets to your local computer the HID must first download the dataset to the local web server from the site where the data resides. Because the speed of this download depends on your server as well as those at the data site, the *HID web app* allows you to schedule a download that will occur even if you are logged out of the *HID web app*. You can wait for this download to complete and then download the results from the HID to your local computer. You may also logout and return later to download the results to your local computer.

There are three different ways of downloading data. You can download subject assessment data in the form of Batch Queries, you can download imaging data in bulk through the Data Bundles download feature, or you can browse and download individual image series.

### Step 1: Deciding which type of download you need

First, follow Walkthrough 6 to locate data relevant to your research. If your query has narrowed down on a set of subjects whose imaging data you know will be of interest to you, use the Data Bundles method to download these imaging data: proceed to Step 2. If you have been browsing through the subjects matching your query and viewing their image data directly through the HID and locate an image series you wish to download, then this is the best method: proceed to Step 5. If you have derived a large pool of subject data and want to perform some statistical analysis on this data, then you should use a Batch Query: proceed to Step 3.

### Step 2: Create a Data Bundle

From the Query Results screen (Figure 3.6), select a subject to include in your Data Bundle, by clicking the *shopping cart icon*  next to that subject. An alert message to the right of the Shopping Cart will inform you of how many items you currently have in your Cart.



After clicking the shopping cart next to all the subjects you wish to include, click the Data Bundle Shopping Cart in the upper right corner of the Query Results screen.



Click once on the Shopping Cart to view your Data Bundle Shopping Cart contents. This will take you to the Shopping Cart Management screen (see Figure 3.12).

On this screen you will see a list of all the Subject data that you have placed into your Shopping Cart. Each data item will be listed by Subject ID number and a *navigation tree* allows you to view the experiments, visits, assessments/segments, and score variables included for each

subject. Click on the plus sign  to reveal more details (see Figure 3.12b). It may take a moment for the Shopping Cart contents list to populate with details. If no details are available this is because these Subjects' data contain no image data.

To create a Data Bundle, provide a name for the Data Bundle in the “Bundle Name” field at the top of the screen. (This name will be used to identify your Bundle on the “Manage Jobs” screen when the Data Bundle is ready for you to download to your local computer.) Next, select which data items in your Shopping Cart to include in the Bundle. Click on the checkbox to the left of the Experiment Name to include the entire experiment for a Subject in your Bundle. If you wish to include only particular visits, assessments/segments, or score variables in your Data Bundle click on the plus sign  to reveal these details (see Figure 3.12b) then click on a checkbox next to the items you wish to include.

After selecting the Subject image data items to include in your Data Bundle, the “Download Size” alert will confirm how large the download will be (in bytes). The “Download Size” alert message is located just below the “Bundle Name” field at the top of the screen.

**Download size (in bytes) : 0**

#### **Detail: Download Size Alert**

When you are ready, click on the “Schedule Download” button at the bottom right of the screen. After clicking the “Schedule Download” button, a confirmation message will appear (see Figure 3.13) that contains a Job ID number. Proceed to Step 4.

### **Step 3: Create a Batch Query**

The Batch Query allows you to download full assessment data sets for the subjects that resulted from your Query. To run a Batch Query, click on the “Batch Query” button at the top left corner of the Query Results screen (Figure 3.6). This will take you to the “Batch Query Submission” screen (see Figure 3.11). Provide a description or name for your Batch Query in the “Description” field. Select which Assessments you would like to download for the subjects that matched your Query. When you are ready click the “Batch Query” button at the bottom right corner of the screen.

Once you have completed your Batch Query submission you will be returned to the Query Results screen. A message on the *navigation bar* above the “Manage Jobs” menu item will alert you to the number of Batch Jobs you have scheduled or that are ready for you to download.

### **Step 4: Download Data to your local computer**

Again, it is important to understand that by creating a Data Bundle or Batch Query you and scheduling a download, you have not downloaded the data to your local computer. When you schedule a download, the HID downloads the data to the local web server from the site where the data resides. Once the data is downloaded to your local web server, you can download it to your local computer by clicking on the “Manage Jobs” menu item in the *navigation bar*. This will take you to the Job Management screen (see Figure 3.15). This screen lists the downloads you have scheduled and the Job ID number, data type, date of download, data description, download status, size of data (in bytes), and number of downloads for each job. The data type will indicate which kind of job you have scheduled. The data description will be the name you provided

where applicable. The status will indicate if the scheduled job is ready for you to download to your local computer. To remove a scheduled job from this list, click the “Remove” button for that job. You can download the same job multiple times; for example you may log on to the HID from different machines and wish to download the data to multiple computers. The number of downloads indicator will keep track of how many times you have downloaded the same set of data.

Clicking on the “Download” button will open up a dialogue window on your local computer asking you how and where you prefer to save the download. A Batch Query will download as a Comma Separated Values file. You may then use this file with your own database or statistical analysis software. Your download is now complete, you can skip Step 5.

### **Step 5: Download Individual Imaging Series**

You also have the option to download specific image data series directly, while browsing Subject data. From the Query Results screen (Figure 3.6), select a specific subject by clicking on the Subject ID number, which is an *active link*. This will take you to the Subject Screen (Figure 3.7), which contains a list of all visits for this subject and experiment. After browsing to the image data for the subject, where applicable, you will see a message for each image data series explaining how to download that particular image series (see Figure 3.14). Click the “Download as AFNI BRIK” button to download that image series. You may also browse for a specific image by clicking the “Browse Image Data” button. From the Browse Image Data screen you can select a single image to download.

Figure 1.1: HID Login Screen

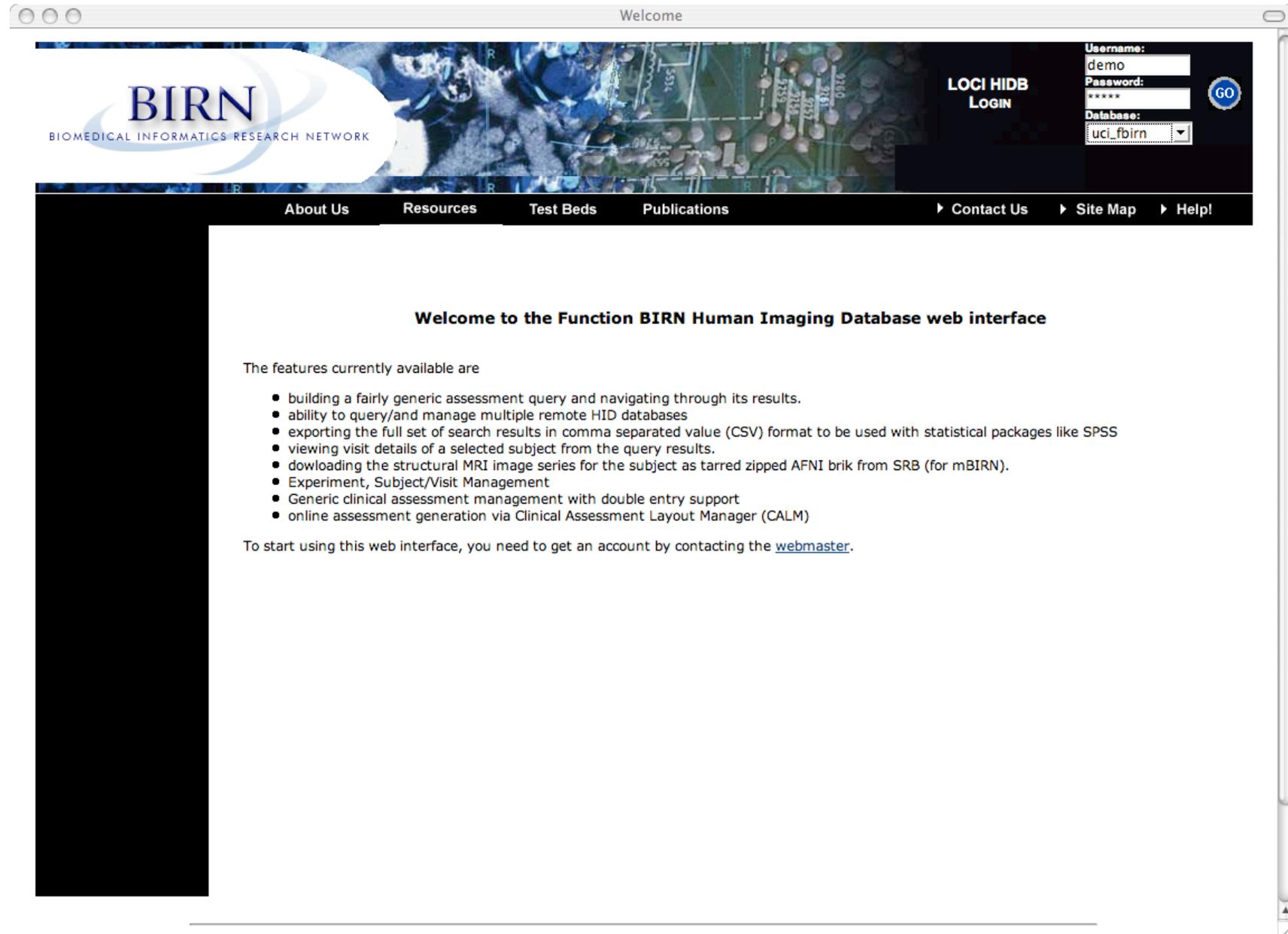


Figure 1.2: HID Homepage

FBIRN Welcome

**BIRN**  
BIOMEDICAL INFORMATICS RESEARCH NETWORK

Welcome **demo**  
You are connected to **uci\_fbirn**

About Us Resources Test Beds Publications Contact Us Site Map Help

▶ Query Assessments  
▶ Experiment  
▶ Subject  
No Batch Jobs  
▶ Home  
▶ Bug Report  
▶ Logout

Welcome **demo** to the Function BIRN Human Imaging Database web interface.

**Simple Navigation Instructions:**

Experiments		Subjects	
Find/Query Experiments	Find/Query Subjects	Find/Query Experiments	Find/Query Subjects
Add Experiment	Add Subject	Add Experiment	Add Subject
Edit Experiment	Edit Subjects	Edit Experiment	Edit Subjects
Visits		Assessments	
Find/Query Visit	Find/Query Assessment	Find/Query Visit	Find/Query Assessment
Add Visit	Add Assessment	Add Visit	Add Assessment
Edit Visit	Edit Assessment	Edit Visit	Edit Assessment

Figure 2.1: Add Experiment Screen

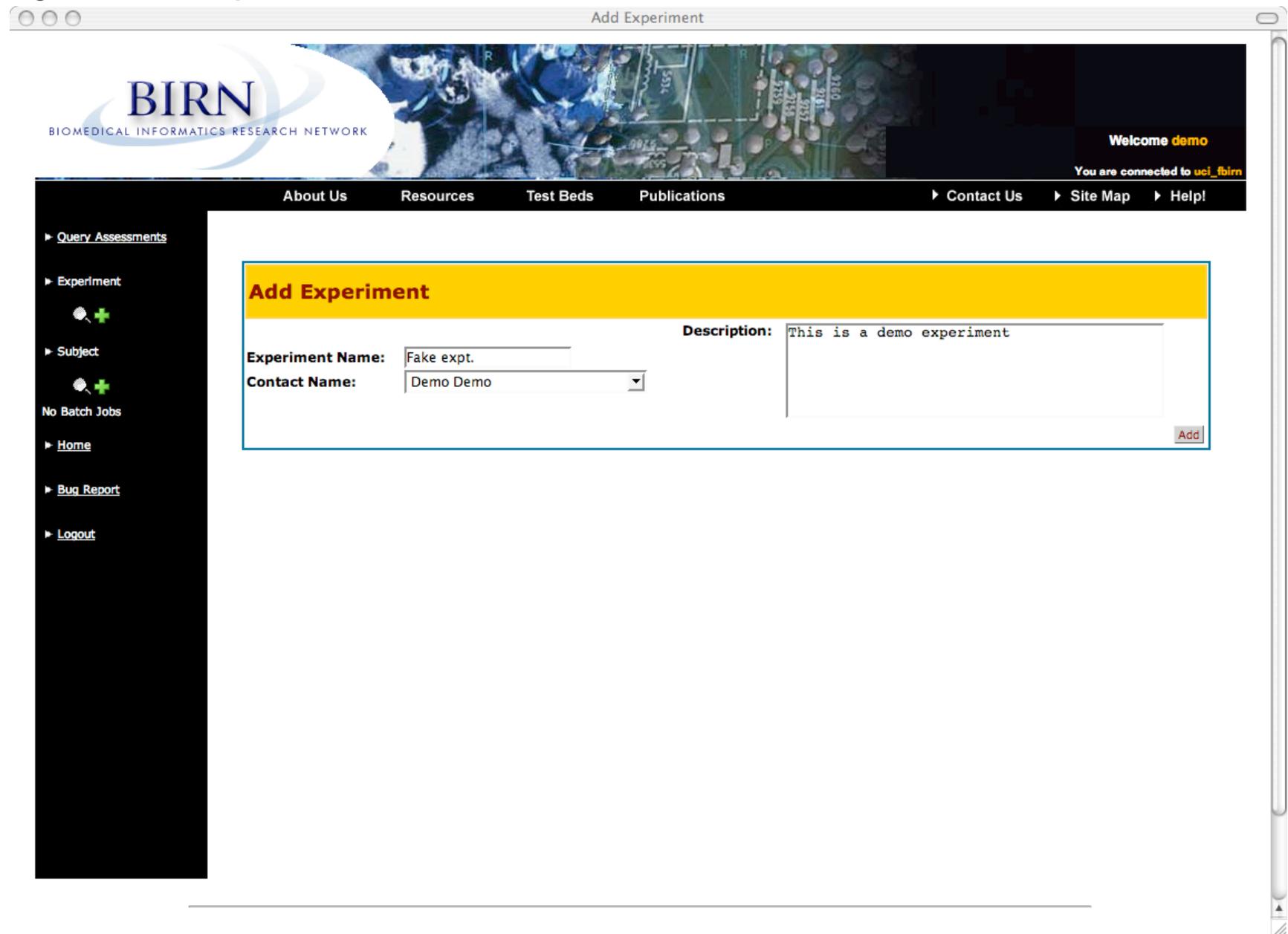


Figure 2.2 – Select Experiment Screen

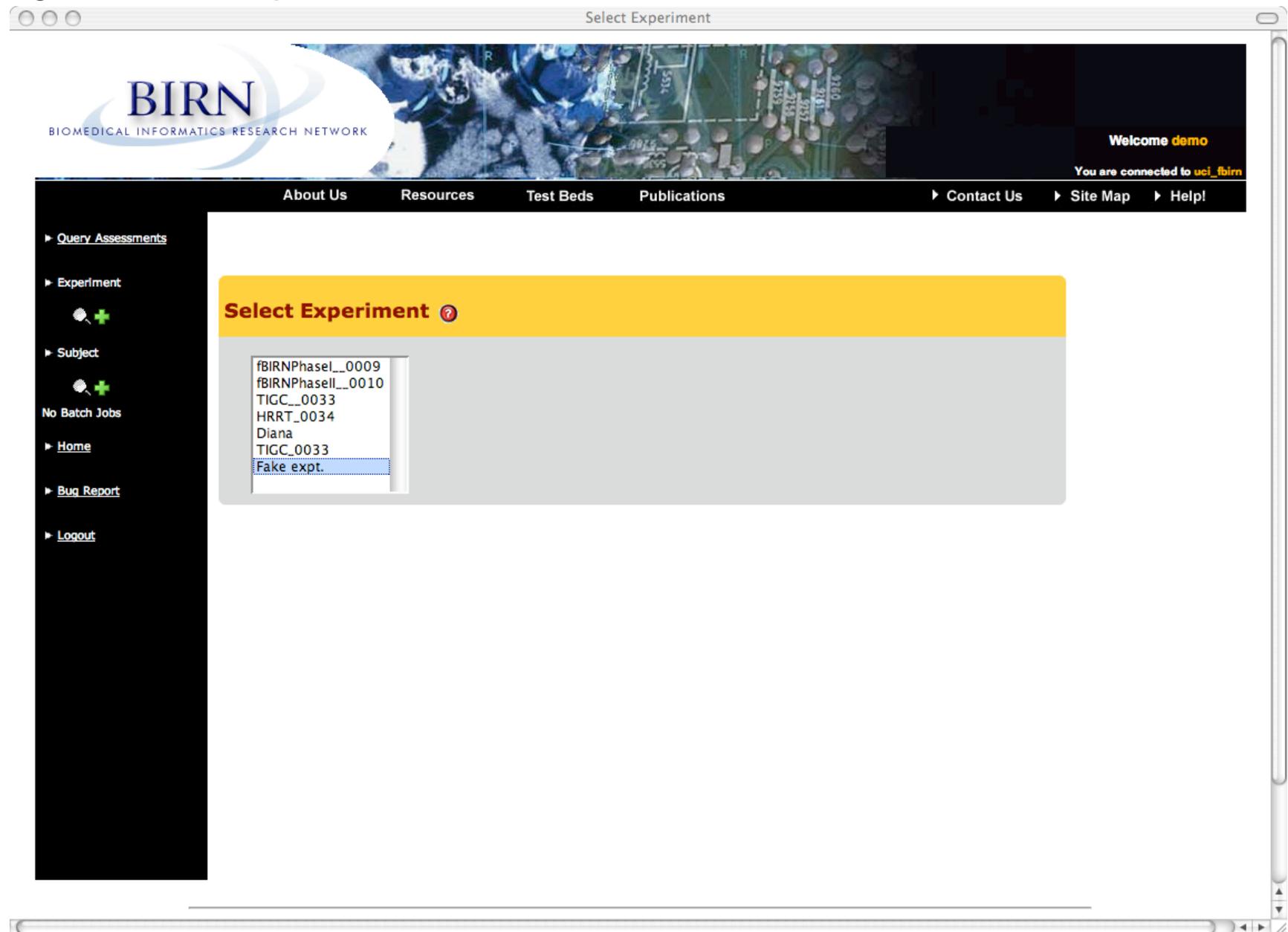


Figure 2.3: Manage Experiment Screen

The screenshot displays the 'Manage Experiment' interface. At the top, the BIRN logo (Biomedical Informatics Research Network) is visible on the left, and a welcome message 'Welcome demo' with 'You are connected to uci\_firm' is on the right. A navigation bar contains links for 'About Us', 'Resources', 'Test Beds', 'Publications', 'Contact Us', 'Site Map', and 'Help!'. A left sidebar lists navigation options: 'Query Assessments', 'Experiment ( Fake expt.)', 'Subject', 'No Batch Jobs', 'Home', 'Bug Report', and 'Logout'. The main content area is titled 'Experiment Information' and includes fields for 'Experiment Name: Fake expt.', 'Contact Name: Demo Demo', and 'Last Modified: 06/19/2007'. A 'Description' text area contains 'Just testing out...'. Below this is an 'Enrolled Subjects' section with buttons for 'Change Group', 'Enroll', and 'Unenroll'. At the bottom, a 'Study Groups' section shows a 'null' dropdown and an 'Add Study Group' button.

Figure 2.4: Mange Study Group Screen

The screenshot shows a web browser window titled "Manage Study Group". The page features the BIRN logo (Biomedical Informatics Research Network) and a header with navigation links: "About Us", "Resources", "Test Beds", "Publications", "Contact Us", "Site Map", and "Help!". A welcome message in the top right corner reads "Welcome demo" and "You are connected to uci\_firm".

The main content area is titled "New Study Group" and contains a form with the following fields:

- Experiment:** Fake expt.
- Research Group Type:** control (dropdown menu)
- Name:** Demo Study Group
- Description:** This Study Group is a demo study group.

An "Add" button is located at the bottom right of the form. A left sidebar contains navigation options: "Query Assessments", "Experiment ( Fake expt.)", "Subject", "No Batch Jobs", "Home", "Bug Report", and "Logout".

Figure 2.5: Enroll Subject Screen

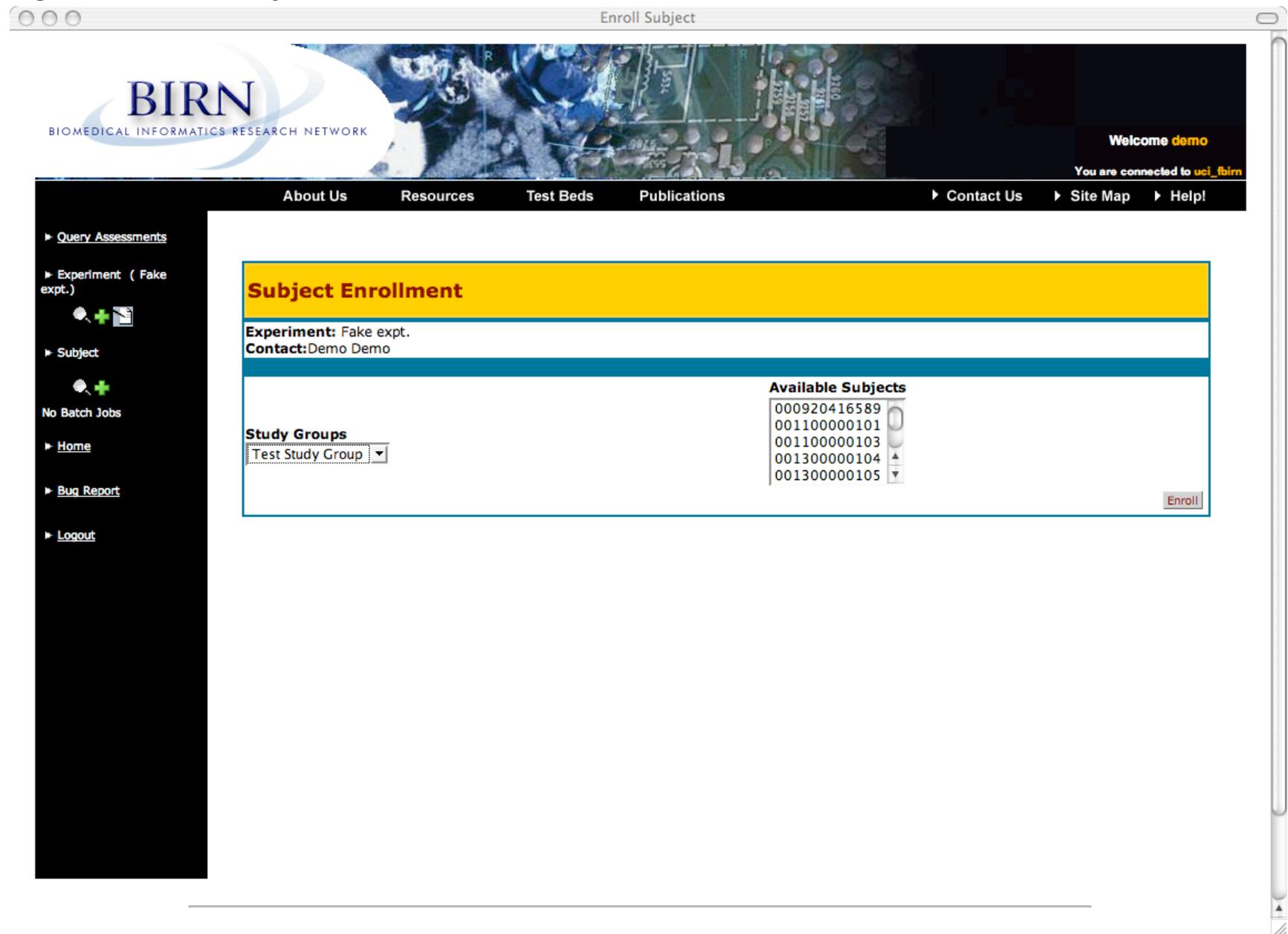


Figure 2.6: Add Subject Screen

The screenshot shows a web browser window titled "Add Subject". The page header includes the BIRN logo (Biomedical Informatics Research Network) and a navigation menu with links for "About Us", "Resources", "Test Beds", "Publications", "Contact Us", "Site Map", and "Help!". A welcome message in the top right corner reads "Welcome demo" and "You are connected to uci\_firm".

The left sidebar contains the following menu items:

- ▶ Query Assessments
- ▶ Experiment
- ▶ Subject
- No Batch Jobs
- ▶ Home
- ▶ Bug Report
- ▶ Logout

The main content area is titled "Subject" and contains a form with the following fields and buttons:

<b>Subject ID:</b>	<input type="text" value="000945723348"/>	<a href="#">Create SubjectID</a>	<b>Name (Protected):</b>	<input type="text" value="John Doe"/>
<b>Local ID (Protected):</b>	<input type="text" value="JDoe45"/>		<b>Birthdate (mm/dd/yyyy):</b>	<input type="text" value="01/31/45"/> ...

[Subject Add](#)

Figure 2.7: Subject Lookup Screen

The screenshot shows a web browser window titled "Search Subjects". The page header includes the BIRN logo (Biomedical Informatics Research Network) and a navigation menu with links for "About Us", "Resources", "Test Beds", "Publications", "Contact Us", "Site Map", and "Help!". A welcome message in the top right corner reads "Welcome demo" and "You are connected to uci\_firn".

The main content area is titled "Find Subjects" and contains a search form with the label "Subject ID" and an equals sign. A "Find" button and a help icon are also present. Below the search form is a section titled "Select a Subject" with a help icon. A dropdown menu is open, displaying a list of subject IDs:

- 000900000106
- 000900369824
- 000901283448
- 000902035869
- 000903551674
- 000905033406
- 000906221296
- 000908654524

A left sidebar contains navigation links: "Query Assessments", "Experiment", "Subject", "Home", "Bug Report", and "Logout". A status message "No Batch Jobs" is also visible.

Figure 2.8: Manage Subject Screen – New Visit

The screenshot shows a web browser window titled "Manage Subject". The BIRN logo (Biomedical Informatics Research Network) is in the top left. A navigation bar at the top contains links for "About Us", "Resources", "Test Beds", "Publications", "Contact Us", "Site Map", and "Help!". A welcome message in the top right says "Welcome demo" and "You are connected to uci\_firm".

A left sidebar menu includes: "Query Assessments", "Experiment" (with a magnifying glass and plus icon), "Subject" (with a magnifying glass and plus icon), "No Batch Jobs", "Home", "Bug Report", and "Logout".

The main content area displays a form for "Subject ID: TEST00000004". The subject's name is "John Doe" (protected) and birthdate is "01/31/0045". Under the "Experiment" section, the "Experiment Name" is set to "Fake expt." via a dropdown menu. A "New Visit" button is located at the bottom right of the form.

<b>Subject</b>	
<b>Subject ID:</b> TEST00000004	<b>Name (Protected):</b> John Doe
<b>Local ID (Protected):</b>	<b>Birthdate (mm/dd/yyyy):</b> 01/31/0045
<b>Experiment</b>	
<b>Experiment Name:</b>	Fake expt. ▾
<b>Visit</b>	
<a href="#">New Visit</a>	

Figure 2.8b: Manage Subject Screen – Visit Added

**BIRN**  
BIOMEDICAL INFORMATICS RESEARCH NETWORK

Welcome demo  
You are connected to uci\_firn

About Us Resources Test Beds Publications Contact Us Site Map Help!

▶ Query Assessments  
▶ Experiment ( Fake expt.)  
▶ Subject (TEST00000004)  
No Batch Jobs  
▶ Home  
▶ Bug Report  
▶ Logout

**Subject**  
Subject ID: TEST00000004 Name (Protected): John Doe  
Local ID (Protected): Birthdate (mm/dd/yyyy): 01/31/0045

**Experiment**  
Experiment: Fake expt.

**Visit**  
Visit Number: 1  
Visit Date: 06/14/2007 Visit Type: screening Description: This is the first visit for this subject.  
Name: Test Visit

New Visit Edit

**Studies**  
New Study

**Segments**  
New Segment

Figure 2.8c: Manage Subject Screen – Study and Segment Added

The screenshot displays the 'Manage Subject' interface. At the top, the BIRN logo (Biomedical Informatics Research Network) is visible on the left, and a 'Welcome demo' message with 'You are connected to uci\_firm' is on the right. A navigation bar contains links for 'About Us', 'Resources', 'Test Beds', 'Publications', 'Contact Us', 'Site Map', and 'Help!'. A left sidebar menu includes 'Query Assessments', 'Experiment ( Fake expt.)', 'Subject (TEST00000004)', 'No Batch Jobs', 'Home', 'Bug Report', and 'Logout'. The main content area is divided into sections: 'Subject' (ID: TEST00000004, Name: John Doe, Birthdate: 01/31/0045), 'Experiment' (Fake expt.), 'Visit' (Number: 1, Date: 06/14/2007, Type: screening, Name: Test Visit, Description: This is the first visit for this subject.), 'Studies' (Name: Test Study), and 'Segments' (ID: 1, Date: 06/14/2007, Time: 14:25, Protocol: Subject screening protocol 1, Name: Segment 1, Description: This is the first segment in the New Study.).

Figure 2.9: Subject Lookup – Search Results Screen

The screenshot shows a web browser window titled "Edit Subjects". The page header features the BIRN logo (Biomedical Informatics Research Network) on the left and a welcome message "Welcome demo" with "You are connected to uci\_firn" on the right. A navigation bar contains links for "About Us", "Resources", "Test Beds", "Publications", "Contact Us", "Site Map", and "Help!". A left sidebar lists menu items: "Query Assessments", "Experiment", "Subject", "No Batch Jobs", "Home", "Bug Report", and "Logout". The main content area displays a table of search results:

Results 1-3 of 3	
TEST00000001	<a href="#">Edit</a>
TEST00000002	<a href="#">Edit</a>
TEST00000003	<a href="#">Edit</a>

Figure 2.10: New Visit Screen



Figure 2.11: Manage Study Screen

The screenshot displays the 'Manage Study' interface. At the top, the BIRN logo (Biomedical Informatics Research Network) is visible. A navigation bar includes links for 'About Us', 'Resources', 'Test Beds', 'Publications', 'Contact Us', 'Site Map', and 'Help!'. A 'Welcome demo' message indicates the user is connected to 'uci\_firm'. The sidebar on the left contains links for 'Query Assessments', 'Experiment ( Fake expt.)', 'Subject (TEST00000004)', 'No Batch Jobs', 'Home', 'Bug Report', and 'Logout'. The main content area is titled 'Study Management' and shows details for a study with Subject ID 'TEST00000004' and Experiment 'Fake expt. 1'. Below this, the 'Study' section allows creating a new study with a date of '06/14/2007' and time of '14:20'. The name is 'New Study' and the description is 'This is a new study.'. The 'Segments' section shows a segment named 'Segment 1' with a date of '06/14/2007', time of '14:25', and protocol 'Subject screening protocol Version 1'. The description for the segment is 'This is the first segment in the New Study.'. An 'Add Study' button is located at the bottom right of the main content area.

**Study Management**

<b>Subject ID:</b> TEST00000004	<b>Experiment:</b> Fake expt.
	<b>Visit:</b> 1

**Study**

**Date:** 06/14/2007 **Time:** 14:20

**Name:** New Study

**Description:** This is a new study.

**Segments**

**Date:** 06/14/2007 **Time (hh:mm):** 14:25

**Name:** Segment 1 **Protocol:** Subject screening protocol Version 1

**Description:** This is the first segment in the New Study.

[Add Study](#)

Figure 2.12: New Segment Screen

**BIRN**  
BIOMEDICAL INFORMATICS RESEARCH NETWORK

Welcome **demo**  
You are connected to **uci\_fbirn**

About Us Resources Test Beds Publications Contact Us Site Map Help!

▶ Query Assessments  
▶ Experiment ( Fake expt.)  
▶ Subject (TEST00000004)  
No Batch Jobs  
▶ Home  
▶ Bug Report  
▶ Logout

### Segment Management

**Subject ID:** TEST00000004      **Experiment:** Fake expt.  
**Visit:** 2

**Date:** 07/20/2007      **Time:** 00:00      **Protocol:** Subject screening protocol Version 1

**Name:** Test Segment

**Description:** This is the first segment added. [Add Segment](#)

Figure 2.12b: Segment Management Screen – New Segment

The screenshot shows a web browser window titled "Segment Management". The BIRN logo (Biomedical Informatics Research Network) is in the top left. A navigation bar contains links: "About Us", "Resources", "Test Beds", "Publications", "Contact Us", "Site Map", and "Help!". A sidebar on the left lists: "Query Assessments", "Experiment ( Fake expt.)", "Subject (TEST00000004)", "No Batch Jobs", "Home", "Bug Report", and "Logout".

The main content area is titled "Subject" and shows:

<b>Subject ID:</b> TEST00000004	<b>Experiment:</b> Fake expt.
	<b>Visit:</b> 1 ( 06/14/2007 )

Below this is the "Segments" section with a "New Segment" button. The form contains:

<b>Segment:</b>	06/14/2007 14:25		
<b>Segment ID:</b> 1	<b>Study:</b> New Study		
<b>Date:</b> 06/14/2007	<b>Time:</b> 14:25	<b>Protocol:</b> Subject screening protocol 1	
<b>Name:</b> Segment 1			
<b>Description:</b> This is the first segment in the New Study.	<a href="#">Edit</a>		

At the bottom of the form, there is a dropdown menu showing "Abnormal Involuntary Movement Scale" and an "Add Assessment" button.

Figure 2.12c: Segment Management Screen – Assessments Added



Segment Management

Welcome **demo**

You are connected to **uci\_fbirn**

About Us
Resources
Test Beds
Publications
▶ Contact Us
▶ Site Map
▶ Help!

- ▶ Query Assessments
- ▶ Experiment ( Fake expt.)
- ▶ Subject (TEST00000004)
- No Batch Jobs
- ▶ Home
- ▶ Bug Report
- ▶ Logout

**Subject**

**Subject ID:** TEST00000004      **Experiment:** Fake expt.  
**Visit:** 1 ( 06/14/2007 )

**Segments** [New Segment](#)

**Segment:** 06/14/2007 14:25 [Edit](#)

**Segment ID:** 1      **Study:** New Study

**Date:** 06/14/2007      **Time:** 14:25      **Protocol:** Subject screening protocol 1

**Name:** Segment 1

**Description:** This is the first segment in the New Study. [Edit](#)

**Assessments** [Collapse All](#)

Anxiety Status Inventory (ASI) [Add Assessment](#)

---

**Abnormal Involuntary Movement Scale** [Edit](#) [Delete](#) [Add Second Entry](#)

ID	ASS	TYPE	P4	AIMS1
1	1	1	0	0
AIMS2	AIMS3	AIMS4	AIMS5	AIMS6
0	0	0	0	0
AIMS7	AIMS8	AIMS9	AIMS10	AIMS11
0	0	0	0	0
AIMS12	AIMS13			
0	0			

---

**AgeOfOnset** [Edit](#) [Delete](#) [Add Second Entry](#)

onset_age	num_episodes	prodromal_onset	comments
12	4	12	working

Figure 2.13: Assessment Page

Mozilla Firefox



Welcome demo  
You are connected to uci\_fbirn

[About Us](#)
[Resources](#)
[Test Beds](#)
[Publications](#)
[Contact Us](#)
[Site Map](#)
[Help!](#)

[Query Assessments](#)  
[Experiment \( Fake expt.\)](#)  
[Subject \(TEST00000004\)](#)  
 No Batch Jobs  
[Home](#)  
[Bug Report](#)  
[Logout](#)

AIMS ABNORMAL INVOLUNTARY MOVEMENT SCALE	
ID	<input type="text"/>
<input type="checkbox"/> ASSESSMENT	
1st time studied	<input type="text"/> 1
2nd time studied	<input type="text"/> 2
3rd time studied	<input type="text"/> 3
4th time studied	<input type="text"/> 4
<input type="checkbox"/> TYPE	
Proband/Subject	<input type="text"/> 1
Informant	<input type="text"/> 2
Consensus	<input type="text"/> 3
Blind	<input type="text"/> 4
Other	<input type="text"/> 5
Consensus II	<input type="text"/> 6
DATE (mm/dd/yyyy)	<input type="text"/> 06/14/2007
TIME (hh:mm)	<input type="text"/> 14:25
Informant ID	<input type="text"/> TEST000000
Informant Relation	<input type="text"/> self <input type="button" value="v"/>
CLINICAL RATER	<input type="text"/> DTC <input type="button" value="v"/>
<input type="checkbox"/> MEDICATION	
No medication	<input type="text"/> 0

Figure 2.14: Double Data Entry – Show Entries Screen

Show Entries



Welcome **demo**

You are connected to **uci\_fbirn**

About Us
Resources
Test Beds
Publications
▶ Contact Us
▶ Site Map
▶ Help!

▶ [Query Assessments](#)

▶ Experiment ( Fake expt.)

▶ Subject (TEST00000004)

No Batch Jobs

▶ [Home](#)

▶ [Bug Report](#)

▶ [Logout](#)

[Back](#)

**Missing Values and Entries For Assessment 'Abnormal Involuntary Movement Scale'**

Question	Score Name	Missing From Entry
Month assessment was done	ASS	2

**Entries**

**Entry 1**

ID	ASS	TYPE	P4	AIMS1
1	1	1	0	0
AIMS2	AIMS3	AIMS4	AIMS5	AIMS6
0	0	0	0	0
AIMS7	AIMS8	AIMS9	AIMS10	AIMS11
0	0	0	0	0
AIMS12	AIMS13			
0	0			

**Entry 2**

ID	ASS	TYPE	P4	AIMS1
1		2	0	0
AIMS2	AIMS3	AIMS4	AIMS5	AIMS6
0	0	0	0	0
AIMS7	AIMS8	AIMS9	AIMS10	AIMS11
0	0	0	0	0
AIMS12	AIMS13			
0	0			

Figure 3.1: Assessment Query Builder – Select Assessments

The screenshot shows a web browser window titled "Select Assessments". The BIRN logo (Biomedical Informatics Research Network) is in the top left. A navigation menu on the left includes: [Query Assessments](#), [No Batch Jobs](#), [Manage Jobs](#), [Home](#), [Bug Report](#), and [Logout](#). The main content area has a yellow header "Assessment Query Builder" and a sub-header "Assessment Selection" with a "Continue" button. A list of assessments follows, each with an unchecked checkbox:

- Abnormal Involuntary Movement Scale
- age
- Anxiety Status Inventory (ASI)
- Barnes Akathisia Rating Scale
- Beck Depression Inventory (BDI)
- Calgary Depression Scale
- Deficit Syndrom ScoreSheet
- Demographics
- Edinburgh Handedness Inventory
- education
- ethnicity
- ExcelTest
- Fagerstrom Test for Nicotine Dependence
- father's education
- father's occupation
- favorites
- gender
- hairstyle
- Hallucination
- handedness
- InterSePT
- living arrangement
- marital status
- Modified Positive and Negative Symptom Scale
- mother's education
- mother's occupation
- North American Adult Reading Test (NAART)
- number of children
- occupation

In the top right corner, a message reads: "Welcome **mcohn@ucl.edu**  
You are connected to **bdr\_birn**  
[Help!](#)"

Figure 3.2: Assessment Query Builder – Select Scores

The screenshot shows a web browser window titled "Select Scores". The header includes the BIRN logo (BIOMEDICAL INFORMATICS RESEARCH NETWORK) and a welcome message for user "mcohn@ucl.edu". A navigation sidebar on the left contains links for "Query Assessments", "No Batch Jobs", "Manage Jobs", "Home", "Bug Report", and "Logout". The main content area is titled "Assessment Query Builder" and "Assessment Selection -> Score Selection". It contains two sections:

- Abnormal Involuntary Movement Scale**: A list of items with checkboxes: AIMS1, AIMS10, AIMS11, AIMS12, AIMS13, AIMS2, AIMS3, AIMS4, AIMS5, AIMS6, AIMS7, AIMS8, AIMS9, ASS, ID, P4, and TYPE. "Previous" and "Continue" buttons are located to the right of this list.
- age**: A single item with a checkbox. "Previous" and "Continue" buttons are located to the right of this item.

Figure 3.3: Assessment Query Builder – Query

The screenshot shows a web browser window titled "Assessment Query". The header features the BIRN logo (Biomedical Informatics Research Network) on the left and a user welcome message "Welcome mcohn@ucl.edu" and "You are connected to bdr\_birn" on the right, with a "Help!" link. A left sidebar contains navigation links: "Query Assessments", "No Batch Jobs", "Manage Jobs", "Home", "Bug Report", and "Logout". The main content area is titled "Assessment Query Builder" and shows the "Assessment Selection -> Score Selection -> Query" path. It includes a "Save Query" button, "Previous" and "Query" buttons, and a dropdown menu for "Experiment(s)" set to "All Experiments". Two sections for "Abnormal Involuntary Movement Scale" are visible, each with a dropdown menu set to "=", a text input field with an asterisk, and a range selection "AIMS1 Between [ ] and [ ]" and "AIMS10 Between [ ] and [ ]". Each section also has "Previous" and "Query" buttons. At the bottom, there is a footer with navigation links: "Home | About Us | Resources | Test Beds | Publications | Contact", copyright information "Copyright 2001-2003, BIRN", and a link to "Comments? Contact the Webmaster". Logos for the National Institutes of Health, National Center for Research Resources, and the National Library of Medicine are also present.

Figure 3.3b: Assessment Query Builder – Mediated Query

The screenshot shows a web browser window titled "Assessment Query". The page features the BIRN logo (Biomedical Informatics Research Network) and a navigation menu with links for "About Us", "Resources", "Test Beds", "Publications", "Contact Us", "Site Map", and "Help!". A welcome message in the top right corner reads "Welcome demo" and "You are connected to uci\_firm".

The main content area is titled "Assessment Query Builder" and includes a sub-header "Assessment Selection -> Score Selection -> Query". Below this, there are several interactive elements:

- A "Save Query" button on the left and "Previous", "Mediated Query", and "Query" buttons on the right.
- An "Experiment(s)" dropdown menu currently set to "All Experiments".
- A section titled "Abnormal Involuntary Movement Scale" with a form for "AIMS1" containing dropdown menus for "=" and "\*" operators, and "Between" and "and" input fields.
- A second section, also titled "Abnormal Involuntary Movement Scale", with radio buttons for "AND" (selected) and "OR", and a form for "AIMS10" with similar operator and range input fields.
- Another set of "Previous", "Mediated Query", and "Query" buttons at the bottom right of the form area.

A left-hand sidebar contains navigation links: "Query Assessments", "Experiment", "Subject", "No Batch Jobs", "Home", "Bug Report", and "Logout".

Figure 3.4: Save Query Screen

FBIRN Welcome

**BIRN**  
BIOMEDICAL INFORMATICS RESEARCH NETWORK

Welcome **mcohn@ucLedu**  
You are connected to **bdr\_birn**  
▶ [Help!](#)

▶ [Query Assessments](#)  
No Batch Jobs  
[Manage Jobs](#)  
▶ [Home](#)  
▶ [Bug Report](#)  
▶ [Logout](#)

### Assessment Query Builder

Assessment Selection -> Score Selection -> Query -> Save Query

Query Description:

Available Saved Queries

- Saved Query One
- My Saved Query

[Cancel](#) [Save Query](#)

---

[Home](#) | [About Us](#) | [Resources](#) | [Test Beds](#) | [Publications](#) | [Contact](#)

Copyright 2001-2003, BIRN  
Comments? Contact the [Webmaster](#)

Figure 3.5: Assessment Query Builder – Load a Saved Query

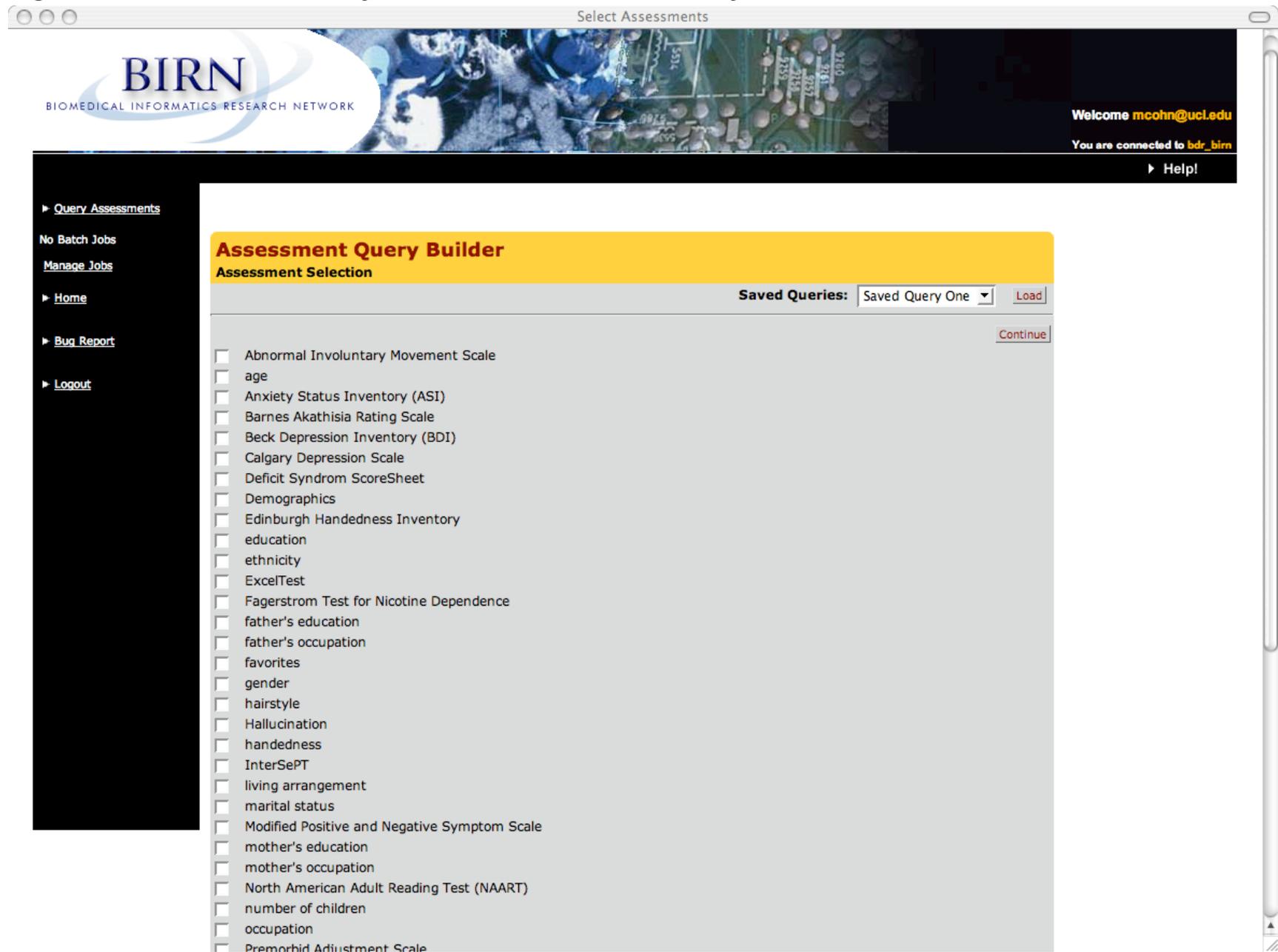


Figure 3.6: Query Results Screen

Assessment Search Results



Welcome **mcohn@ucl.edu**  
You are connected to **bdr\_birn** [Help!](#)

- [Query Assessments](#)
- No Batch Jobs
- [Manage Jobs](#)
- [Home](#)
- [Bug Report](#)
- [Logout](#)

Explore Data Batch Query Export CSV

<< (1) >>  
Results 1-16 of 16

Subject ID	Site ID	Abnormal Involuntary Movement Scale		
		AIMS1	AIMS13	AIMS12
<a href="#">001200635031</a> Experiment: fBIRNPhaseII__0010				
Visit: 1 Seg: 8 Date: 02/02/2005	BDR	0	1	0
<a href="#">001205087078</a> Experiment: fBIRNPhaseII__0010				
Visit: 1 Seg: 13 Date: 11/17/2005	BDR	0	0	0
<a href="#">001223779757</a> Experiment: fBIRNPhaseII__0010				
Visit: 1 Seg: 12 Date: 06/28/2005	BDR	0	0	0
<a href="#">001230208362</a> Experiment: fBIRNPhaseII__0010				
Visit: 2 Seg: 11 Date: 05/12/2005	BDR	0	0	0
<a href="#">001239290481</a> Experiment: fBIRNPhaseII__0010				
Visit: 1 Seg: 12 Date: 02/18/2005	BDR	0	0	0
<a href="#">001240781939</a> Experiment: fBIRNPhaseII__0010				
Visit: 1 Seg: 12 Date: 04/20/2005	BDR	0	0	0
<a href="#">001244211548</a> Experiment: fBIRNPhaseII__0010				
Visit: 1 Seg: 13 Date: 06/07/2005	BDR	0	0	0
<a href="#">001244495680</a> Experiment: fBIRNPhaseII__0010				
Visit: 1 Seg: 11 Date: 08/26/2005	BDR	0	0	0
<a href="#">001248496933</a> Experiment: fBIRNPhaseII__0010				
Visit: 1 Seg: 12 Date: 06/06/2005	BDR	0	0	0
<a href="#">001249602022</a> Experiment: fBIRNPhaseII__0010				
Visit: 1 Seg: 12 Date: 06/30/2005	BDR	0	0	0
<a href="#">001256872619</a> Experiment: fBIRNPhaseII__0010				
Visit: 1 Seg: 14 Date: 06/08/2005	BDR	0	0	0
<a href="#">001257274853</a> Experiment: fBIRNPhaseII__0010				
Visit: 1 Seg: 12 Date: 04/14/2005	BDR	0	0	0

Figure 3.6b: Query Results Screen – Mediated Query

The screenshot shows a web browser window titled "Assessment Search Results". The BIRN logo (Biomedical Informatics Research Network) is in the top left. A navigation bar includes "About Us", "Resources", "Test Beds", "Publications", "Contact Us", "Site Map", and "Help!". A sidebar on the left contains links for "Query Assessments", "Experiment", "Subject", "No Batch Jobs", "Home", "Bug Report", and "Logout". The main content area displays a table of results with the following columns: Subject ID, Site ID, Anxiety Status, and Inventory (ASI). Each row includes a subject ID, a download icon, an experiment name, a visit/segment/date summary, a site ID, and an ASI value. A blue header bar contains "Explore Data", "Batch Query", "Stats: Univariate Analysis", "Statistics", "Export CSV", and a shopping cart icon. The text "Results 1-9 of 9" is visible in the top right of the table area.

Subject ID	Site ID	Anxiety Status	Inventory (ASI)
001100000101 Experiment: fBIRNPhaseI__0009 Visit: 1 Seg: 4 Date: 07/22/2003	UCI		20
001300000104 Experiment: fBIRNPhaseI__0009 Visit: 1 Seg: 2 Date: 07/16/2003	UCI		21
001300000104 Experiment: 4464 Visit: 1 Seg: 2 Date: 07/16/2003	UMN		21
001300000104 Experiment: 5911 Visit: 1 Seg: 2 Date: 07/16/2003	DUKE		21
001300000104 Experiment: 8994 Visit: 1 Seg: 2 Date: 07/16/2003	UIOWA		21
001300000105 Experiment: fBIRNPhaseI__0009 Visit: 1 Seg: 2 Date: 07/15/2003	UCI		20
001300000105 Experiment: 4464 Visit: 1 Seg: 2 Date: 07/15/2003	UMN		20
001300000105 Experiment: 5911 Visit: 1 Seg: 2 Date: 07/15/2003	DUKE		20
001300000105 Experiment: 8994 Visit: 1 Seg: 2 Date: 07/15/2003	UIOWA		20

Figure 3.7: Subject Visit Information Screen – Details Hidden

**BIRN**  
BIOMEDICAL INFORMATICS RESEARCH NETWORK

Welcome **mcohn@ucl.edu**  
You are connected to **bdr\_birn**

► Help!

► Query Assessments  
No Batch Jobs  
[Manage Jobs](#)  
► Home  
► Bug Report  
► Logout

**Subject:** 001200635031 [Show Detail](#)

**Clinical Visits**

Visit ID	Visit Date
1	02/02/2005

**Segments**

Segment ID	Protocol	Protocol Version	Study
1	Subjects screening protocol	1	
2	Subjects screening protocol	1	
3	Subjects screening protocol	1	
4	Subjects screening protocol	1	
5	Subjects screening protocol	1	
6	Subjects screening protocol	1	
7	Subjects screening protocol	1	
8	Subjects screening protocol	1	
9	Subjects screening protocol	1	
10	Subjects screening protocol	1	
11	Subjects screening protocol	1	
12	Subjects screening protocol	1	
13	Subjects screening protocol	1	
14	Subjects screening protocol	1	
15	Subjects screening protocol	1	
16	Subjects screening protocol	1	

Figure 3.7b: Subject Visit Information Screen – Details Shown

Subject Visit Information




Welcome **mcohn@ucl.edu**

You are connected to **bdr\_birn**

[Help!](#)

[Query Assessments](#)

No Batch Jobs

[Manage Jobs](#)

[Home](#)

[Bug Report](#)

[Logout](#)

**Subject:** 001200635031 [Hide Detail](#)

**Clinical Visits**

Visit ID	Visit Date
1	02/02/2005

**Segments**

Segment ID	Protocol	Protocol Version	Study
1	Subjects screening protocol	1	

**Assessments**

**Edinburgh Handedness Inventory**

Handedness_left_writing	0	Handedness_left_drawing	0	handedness_Left_throwing	0	Handedness_left_scissors	0	Handedness_left_toothbrush	0
Handedness_left_knife	0	Handedness_left_spoon	0	Handedness_left_broom	0	Handedness_left_match	0	handedness_left_box	0
Handedness_left_total	0	Handesness_right_writing	2	Handedness_right_drawing	2	handedness_Right_throwing	2	Handedness_right_scissors	2
Handedness_right_toothbrush	2	Handedness_right_knife	2	Handedness_right_spoon	2	Handedness_right_broom	2	Handedness_right_match	2
handedness_right_box	2	Handedness_right_total	20						

**Segments**

Segment ID	Protocol	Protocol Version	Study
2	Subjects screening protocol	1	

**Assessments**

**Socio-Economic Status (SES)**

ses education subject	4	ses education p_caretaker_prior18	2	ses education p_caretaker_lifetime	2	ses education s_caretaker_prior18	*	ses education s_caretaker_lifetime	*
ses occupation subject	4	ses occupation p_caretaker_prior18	3	ses occupation p_caretaker_lifetime	3	ses occupation s_caretaker_prior18	*	ses occupation s_caretaker_lifetime	*

**Segments**

Segment ID	Protocol	Protocol Version	Study
3	Subjects screening protocol	1	

**Assessments**

**North American Adult Reading Test (NAART)**

total errors	36	VIQ	96.66	PIQ	104.28	FSIQ	99.72
--------------	----	-----	-------	-----	--------	------	-------

**Segments**

Segment ID	Protocol	Protocol Version	Study
4	Subjects screening protocol	1	

**Assessments**

**Fagerstrom Test for Nicotine Dependence**

Figure 3.8: Data Exploration Screen – Univariate Analysis

The screenshot shows a web browser window titled "Statistics Wizard". The main content area is a "Data Exploration" form. At the top left of the page is the BIRN logo (BIOMEDICAL INFORMATICS RESEARCH NETWORK). A navigation sidebar on the left contains links for "Query Assessments", "No Batch Jobs", "Manage Jobs", "Home", "Bug Report", and "Logout". The main form has a yellow header "Data Exploration" and a blue bar with "Stats: Univariate". Under "Factors", there are two columns: "Continuous" with a list box containing "AIMS1", "AIMS12", and "AIMS13", and "Discrete" with a dropdown menu. The "Output Selection" section includes checkboxes for "Descriptive Statistics", "Plot Histogram", "Shapiro-Wilk Normality Test", "QQ-Plot", and "Plot Bar Graph". A "Continue" button is at the bottom of the form. The footer contains a navigation menu: "Home | About Us | Resources | Test Beds | Publications | Contact" and three logos: "ONAL INSTIT", "UNIVERSITY OF CALIFORNIA", and "BIOMEDICAL INFORMATICS RESEARCH NETWORK".

Figure 3.8b: Data Exploration Screen – Bivariate Analysis

The screenshot displays a web browser window titled "Statistics Wizard". The browser's address bar shows the URL "http://www.birn.ac.uk/". The page header features the BIRN logo (Biomedical Informatics Research Network) on the left and a navigation menu on the right with links for "About Us", "Resources", "Test Beds", "Publications", "Contact Us", "Site Map", and "Help!". A status bar in the top right corner indicates "Welcome demo" and "You are connected to uci\_birn".

The main content area is titled "Data Exploration" and contains the following configuration options:

- Stats:** A dropdown menu set to "Bivariate".
- Variable Selection:**
  - Independent Variable:** A dropdown menu set to "ASI".
  - Dependent Variable:** A dropdown menu set to "ASI".
- Output Selection:** A checkbox labeled "Linear Regression and Scatter Plots" which is currently unchecked.

A link labeled "Bivariate Stats" is located at the bottom of the configuration area. On the left side of the page, there is a vertical navigation menu with the following items: "Query Assessments", "Experiment", "Subject", "No Batch Jobs", "Home", "Bug Report", and "Logout".

Figure 3.9: Statistics Results – Univariate Analysis

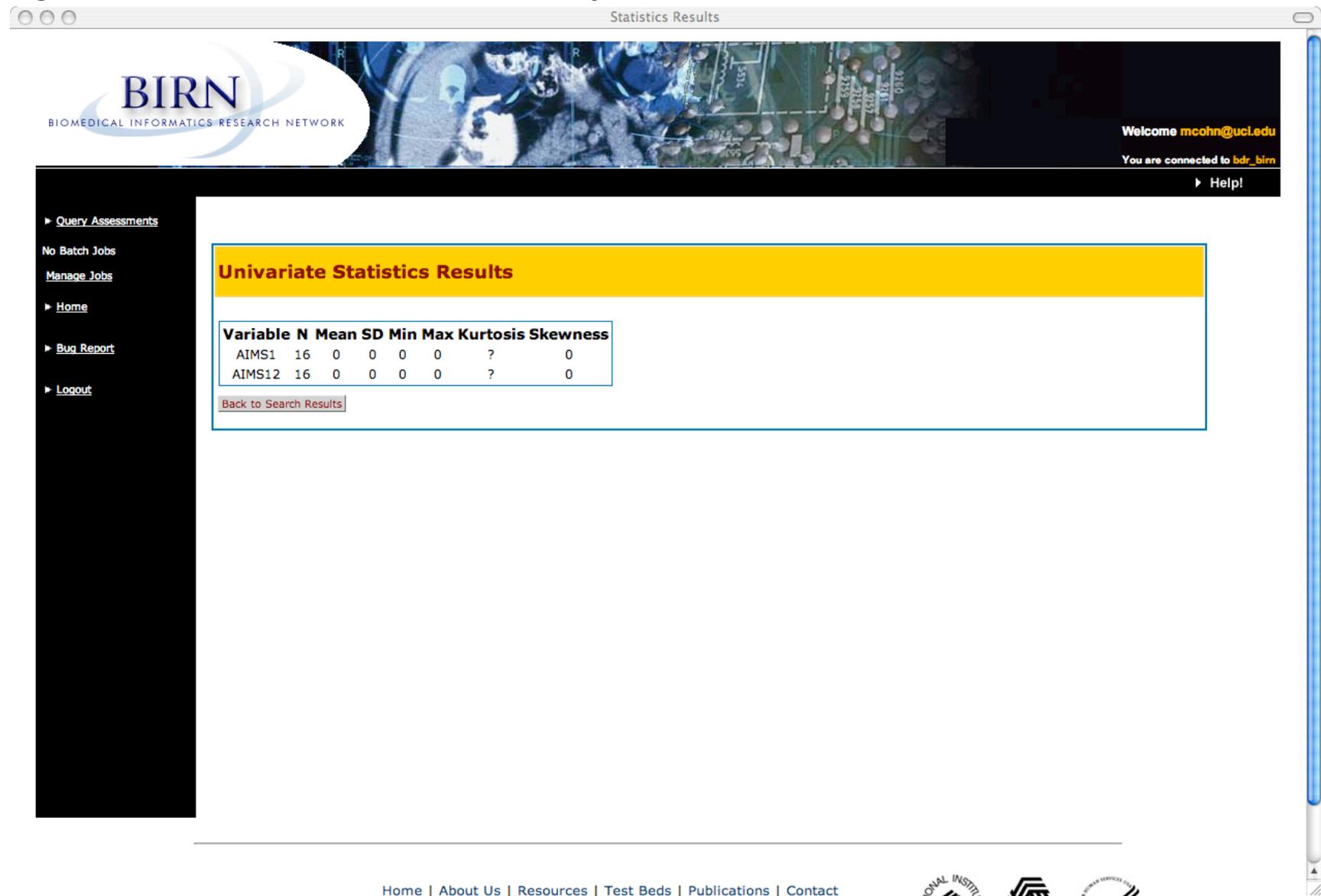


Figure 3.10: Statistics Results – Bivariate Analysis



Figure 3.11: Batch Query Submission Screen

**BIRN**  
BIOMEDICAL INFORMATICS RESEARCH NETWORK

Welcome [mcohn@ucl.edu](mailto:mcohn@ucl.edu)  
You are connected to [bdr\\_birn](#)  
[Help!](#)

► [Query Assessments](#)

No Batch Jobs

[Manage Jobs](#)

► [Home](#)

► [Bug Report](#)

► [Logout](#)

### Batch Query Submission

**Description:**

Abnormal

Involuntary Movement Scale

age      age in years

Anxiety Status Inventory (ASI)      The Anxiety Status Inventory (ASI) was developed by Zung as a rating instrument for anxiety disorders. 20 affective and somatic symptoms associated with anxiety are graded by an observer based on patient interview. Score ranges from 20 to 80. The higher the score the greater the symptoms associated with anxiety. The ASI index converts the raw score by dividing the raw score by 80 then multiplying by 100. References: Zung WWK. A rating instrument for anxiety disorders. Psychosomatics. 1971; 12: 371-379. From [http://www.medal.org/adocs/docs\\_ch18/doc\\_ch18.06.html#A18.06.02](http://www.medal.org/adocs/docs_ch18/doc_ch18.06.html#A18.06.02)

Barnes Akathisia Rating Scale

Beck Depression Inventory (BDI)      The Beck Depression Inventory (BDI) is a 21-item test presented in multiple choice format which purports to measure presence and degree of depression in adolescents and adults. Each of the 21-items of the BDI attempts to assess a specific symptom or attitude "which appear(s) to be specific to depressed patients, and which are consistent with descriptions of the depression contained in the psychiatric literature." Although the author, Aaron T. Beck, is associated with the development of the cognitive theory of depression, the Beck Depression Inventory was designed to assess depression independent of any particular theoretical bias. 5-9, normal; 10-18, Mild to moderate depression; 19-29, Moderate to severe depression; 30-63, Severe depression; < 4, Possible denial of depression.

Calgary Depression Scale

Deficit Syndrom ScoreSheet

Demographics

Edinburgh

Handedness Inventory

education      education that the subject received.

ethnicity      ethnicity defined by NIH 5/2001

ExcelTest

Fagerstrom Test for Nicotine Dependence

father's education      education that the subject's father received.

Figure 3.12: Shopping Cart Management Screen

Shopping Cart Management

**BIRN**  
BIOMEDICAL INFORMATICS RESEARCH NETWORK

Welcome **mcohn@ucl.edu**  
You are connected to **bdr\_birn**  
[Help!](#)

[Query Assessments](#)  
**1 new results**  
[Manage Jobs](#)  
[Home](#)  
[Bug Report](#)  
[Logout](#)

### Shopping Cart Contents

Please provide a name for your download bundle and select the files you want to be included.

**Bundle Name:**

Download size (in bytes) : 0

<input type="checkbox"/> <b>000900000106</b> fBIRNTravlingSubject2003	 Remove
<input type="checkbox"/> <b>001100000101</b> fBIRNTravlingSubject2003	 Remove
<input type="checkbox"/> <b>001100000103</b> fBIRNTravlingSubject2003	 Remove

[Back to Search Results](#) [Schedule Download](#)

Figure 3.12b: Shopping Cart Management Screen – Navigation Tree

The screenshot shows a web browser window titled "Shopping Cart Management". The header features the BIRN logo (Biomedical Informatics Research Network) and a user welcome message: "Welcome mcohn@ucl.edu" and "You are connected to bdr\_birn". A "Help!" link is visible in the top right.

The main content area is titled "Shopping Cart Contents" and includes the instruction: "Please provide a name for your download bundle and select the files you want to be included." Below this is a "Bundle Name:" input field and a "Download size (in bytes) : 0" indicator.

The shopping cart items are listed as follows:

- 000900000106  
 fBIRNTravlingSubject2003
  - Visit 2
  - Visit 3
  - Visit 4
  - Visit 5
  - Visit 6
  - Visit 7
  - Visit 8
  - Visit 9
  - Visit 10
  - Visit 11
  - Visit 12
  - Visit 13
  - Visit 14
  - Visit 15
  - Visit 16
  - Visit 17
  - Visit 18
  - Visit 19
- 001100000101  
 fBIRNTravlingSubject2003
- 001100000103  
 fBIRNTravlingSubject2003

Each item has a "Remove" button with a trash icon. At the bottom right, there are links for "Back to Search Results" and "Schedule Download".

Figure 3.13: Scheduled Download Confirmation Message



**Figure 3.14: Subject Visit Information Screen – Image Series**

Subject Visit Information

Segment ID	Protocol	Protocol Version	Study
15	sensory motor task scan	1	MRI
Segment ID	Protocol	Protocol Version	Study
16	anatomic scan: 3D FSPGR or T1 scan	1	MRI
Segment ID	Protocol	Protocol Version	Study
17	post-scan protocol	1	MRI

**MRI Scan Visits**

Visit ID	Visit Date
9	09/04/2003

**Segments**

Segment ID	Protocol	Protocol Version	Study
1	pre-scan protocol	1	MRI
			
<p>You can export the image series for this scan as an AFNI brick. The image series is retrieved from the SRB, converted to an AFNI brick from DICOM and tarred and gzipped for transfer efficiency.</p> <p>This operation may take upto a minute (usually around 30 seconds or less),so please be patient. If you hit a cached result either requested earlier or by another user, this operation may take significantly less time.</p> <p style="text-align: right;"> <a href="#">Download as AFNI BRIK</a>  <a href="#">Browse Image Data</a> </p>			
Segment ID	Protocol	Protocol Version	Study
2	audio setup phase 1 of 3	1	MRI
			
<p>You can export the image series for this scan as an AFNI brick. The image series is retrieved from the SRB, converted to an AFNI brick from DICOM and tarred and gzipped for transfer efficiency.</p> <p>This operation may take upto a minute (usually around 30 seconds or less),so please be patient. If you hit a cached result either requested earlier or by another user, this operation may take significantly less time.</p> <p style="text-align: right;"> <a href="#">Download as AFNI BRIK</a>  <a href="#">Browse Image Data</a> </p>			
Segment ID	Protocol	Protocol Version	Study
3	audio setup phase 2 of 3	1	MRI

**Scanner Info**

**Make:**Psychology Software Tools **Model:**Eprime 1.1 (1.1.4.1), at site 0009

			
<p>You can export the image series for this scan as an AFNI brick. The image series is retrieved from the SRB, converted to an AFNI brick from DICOM and tarred and gzipped for transfer efficiency.</p> <p>This operation may take upto a minute (usually around 30 seconds or less) so please be patient.</p>			

Figure 3.15: Job Management Screen

The screenshot shows a web browser window titled "Manage Jobs". The header features the BIRN logo (Biomedical Informatics Research Network) on the left and a welcome message "Welcome mcohn@uci.edu" on the right, indicating the user is connected to bdr\_birn. A navigation sidebar on the left includes links for "Query Assessments", "1 new results", "Manage Jobs", "Home", "Bug Report", and "Logout". The main content area displays a table titled "Scheduled Jobs for 'mcohn@uci.edu'".

JobID	Type	Date	Description	Status	Size	# Downloads	
1189485990454	Image Download	Mon Sep 10 21:46:30 PDT 2007	download named 'My Bundle'	not_started	N/A	N/A	<a href="#">Download</a>
1189465702360	Batch Query	Mon Sep 10 16:08:22 PDT 2007		finished	19Kb	N/A	<a href="#">Download</a> <a href="#">Remove</a>